

### CHILD CARE CENTER/GROUP INSPECTION FORM

☐ INITIAL ☒ UNANNOUNCED ☒ PARTIAL ☐ FOLLOW UP ☐ LOCATION CHANGE ☐ OTHER

| Program Name: <u>Trinity Day School of Newtown</u>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | License Number: <u>13689</u>                                                                                                 | Date of Inspection: <u>5/12/22</u>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Time of Arrival: <u>10:54</u>   |      |           |   |   |        |   |   |                |   |   |        |   |   |           |   |   |  |  |
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| Address: <u>316 Main St.</u>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Expiration Date: <u>11/31/25</u>                                                                                             | Licensed Capacity: <u>48</u>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Under 3 Capacity: <u>8</u>      |      |           |   |   |        |   |   |                |   |   |        |   |   |           |   |   |  |  |
| Town: <u>Newtown, CT 06470</u>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Telephone: <u>203-426-8429</u>                                                                                               | # of children present: <u>27</u>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | # of staff present: <u>6(1)</u> |      |           |   |   |        |   |   |                |   |   |        |   |   |           |   |   |  |  |
| Operator: <u>Trinity Day School of Newtown, Inc.</u>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Director: <u>Michelle Macey</u>                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                 |      |           |   |   |        |   |   |                |   |   |        |   |   |           |   |   |  |  |
| Email: <u>trinitydayschoolnewtown@yahoo.com</u>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Head Teacher: <u>Michelle Macey</u>                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                 |      |           |   |   |        |   |   |                |   |   |        |   |   |           |   |   |  |  |
| Hours of Operation: <u>M-F 9:00 - 3:30</u>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Summer Care: <u>Closed</u>                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                 |      |           |   |   |        |   |   |                |   |   |        |   |   |           |   |   |  |  |
| Ages Served: <u>18 mos - 5y.o.</u>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Instruction Codes: N/A = Not applicable at this time<br>✓ = Compliance/No violation found O = Non-compliance/Violation found |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                 |      |           |   |   |        |   |   |                |   |   |        |   |   |           |   |   |  |  |
| Endorsements: <input checked="" type="checkbox"/> Under Three (6wks - 36m) <input checked="" type="checkbox"/> Preschool (3y - 5y) <input type="checkbox"/> School Age (5y & up) <input type="checkbox"/> Night Care (6wks & up)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                 |      |           |   |   |        |   |   |                |   |   |        |   |   |           |   |   |  |  |
| <b>Licensure Procedures 19a-79-2a</b><br><input checked="" type="checkbox"/> 1. Local Health Date: <u>6/1/21</u>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                              | <b>Swimming cont.</b><br><input checked="" type="checkbox"/> 29. Staff/Child Ratios<br><input checked="" type="checkbox"/> 30. CPR Certified Staff (20 years of age)<br><input checked="" type="checkbox"/> 31. Lifeguard Certified/Supervision                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                 |      |           |   |   |        |   |   |                |   |   |        |   |   |           |   |   |  |  |
| <b>Administration 19a-79-3a</b><br><input checked="" type="checkbox"/> 2. New Staff-Employee Orientation<br><input checked="" type="checkbox"/> 3. Annual Staff Policy Training<br><input checked="" type="checkbox"/> 4. Documentation of Behavior M. Tech Discussed w/Parents<br><input checked="" type="checkbox"/> 5. Notification of Change<br><input checked="" type="checkbox"/> 6. Policies: Discipline/Supervision/Child Protection/General Operating Policies/Personnel Policies/Closing Time Policy<br><input checked="" type="checkbox"/> 7. Daily Attendance Records: Children/Staff                                                                                                                                        |                                                                                                                              | <b>Record Keeping 19a-79-5a</b><br><input checked="" type="checkbox"/> 32. Enrollment Information<br><input checked="" type="checkbox"/> 33. Emergency Medical Permission<br><input checked="" type="checkbox"/> 34. Authorized Released Permission<br><input checked="" type="checkbox"/> 35. Field Trip Permission<br><input checked="" type="checkbox"/> 36. Transportation Permission<br><input checked="" type="checkbox"/> 37. Child Health Records/Immunizations/TB<br><input checked="" type="checkbox"/> 38. Individual Care Plan (Signed by Parent/Staff)<br><input checked="" type="checkbox"/> 39. Injury/Illness/Accident Reports                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                 |      |           |   |   |        |   |   |                |   |   |        |   |   |           |   |   |  |  |
| <b>Items Posted: Conspicuous/Accessible</b><br><input checked="" type="checkbox"/> 8. License<br><input checked="" type="checkbox"/> 9. Current Fire Marshal Certificate Date: <u>9/8/21</u><br><input checked="" type="checkbox"/> 10. OEC Complaint Procedure<br><input checked="" type="checkbox"/> 11. Food Service Certificate Date: <u>      </u><br><input checked="" type="checkbox"/> 12. Menus<br><input checked="" type="checkbox"/> 13. Emergency Plans<br><input checked="" type="checkbox"/> 14. No Smoking Signs<br><input checked="" type="checkbox"/> 15. Radon Test (Y/N) Date: <u>1/30/15</u> Results: <u>1.2</u><br><input checked="" type="checkbox"/> 15a. Developmental Milestones                                |                                                                                                                              | <b>Health and Safety 19a-79-6a</b><br><input checked="" type="checkbox"/> 40. Nutritious Snacks/Meals (Required Food Groups)<br><input checked="" type="checkbox"/> 41. Proper Refrigeration<br><input checked="" type="checkbox"/> 42. Kitchen Separated<br><input checked="" type="checkbox"/> 43. Hand Washing Before Eating/Food Handling<br><input checked="" type="checkbox"/> 44. First Aid Kit(s): Indoor/Outdoor/Field Trip/Inventory                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                 |      |           |   |   |        |   |   |                |   |   |        |   |   |           |   |   |  |  |
| <b>Staffing 19a-79-4a</b><br><input checked="" type="checkbox"/> 16. Staff Health Records/TB Tests<br><input checked="" type="checkbox"/> 17. Professional Development<br><input checked="" type="checkbox"/> 18. Disciplinary Actions<br><input checked="" type="checkbox"/> 19. Designated Head Teacher/60%<br><input checked="" type="checkbox"/> 20. Two Staff Present<br><input checked="" type="checkbox"/> 21. Ratio: 1 Staff to 10 Children<br><input checked="" type="checkbox"/> 22. Group Size: Maximum 20 Children<br><input checked="" type="checkbox"/> 23. Designated Director/Training<br><input checked="" type="checkbox"/> 24. CPR Certified Staff<br><input checked="" type="checkbox"/> 25. First Aid Trained Staff |                                                                                                                              | <b>Physical Plant 19a-79-7a</b><br><input checked="" type="checkbox"/> 45. License Premise: Clean/Good Repair/Hazard Free<br><input checked="" type="checkbox"/> 48. Sanitary Drinking Fountains/Disposable Cups<br>Water Supply: <u>Public/Well</u><br><input checked="" type="checkbox"/> 49. Lead Water Test Date: <u>9/18/20</u><br>Bacterial/Chemical Test (Y/N) Date: <u>      </u><br><input checked="" type="checkbox"/> 50. Walkways Maintained<br><input checked="" type="checkbox"/> 51. Designated Staff Toilet/Sink<br><input checked="" type="checkbox"/> 52. All Openings for Ventilation Screened<br><input checked="" type="checkbox"/> 53. Windows Protected to Prevent Falls<br><input checked="" type="checkbox"/> 54. Glass Protected to 36"<br><input checked="" type="checkbox"/> 55. Overhead Doors Locking Devices/Spring Protectors<br><input checked="" type="checkbox"/> 56. Exits/Hallways and Stairs Unobstructed<br><input checked="" type="checkbox"/> 57. Individual Storage of Clothing/Bedding<br><input checked="" type="checkbox"/> 58. Smoking Prohibited<br><input checked="" type="checkbox"/> 59. Matches/Lighters Inaccessible<br><input checked="" type="checkbox"/> 60. Electrical Safety: Outlets/Cords<br><input checked="" type="checkbox"/> 61. Toileting Needs Met<br><input checked="" type="checkbox"/> 62. Required Toilets/Sinks/Supplies<br><input checked="" type="checkbox"/> 63. Potty Chairs: Nonporous/Emptied/Disinfected<br><input checked="" type="checkbox"/> 64. Hand Washing After Toileting: Staff/Children<br><input checked="" type="checkbox"/> 65. Ventilation in Toilet Room<br><input checked="" type="checkbox"/> 66. Air Temp 65°, Thermometer Affixed |                                 |      |           |   |   |        |   |   |                |   |   |        |   |   |           |   |   |  |  |
| <b>Consultants</b><br><input checked="" type="checkbox"/> 26. Agreements/Contracts (Complete/Signed Annually)<br><table border="1"><thead><tr><th></th><th>Contracts</th><th>Logs</th></tr></thead><tbody><tr><td>Education</td><td>✓</td><td>✓</td></tr><tr><td>Health</td><td>✓</td><td>✓</td></tr><tr><td>Social Service</td><td>✓</td><td>✓</td></tr><tr><td>Dental</td><td>✓</td><td>✓</td></tr><tr><td>Dietitian</td><td>—</td><td>—</td></tr></tbody></table><br><input checked="" type="checkbox"/> 27. Logs/Visits Documented                                                                                                                                                                                                   |                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Contracts                       | Logs | Education | ✓ | ✓ | Health | ✓ | ✓ | Social Service | ✓ | ✓ | Dental | ✓ | ✓ | Dietitian | — | — |  |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Contracts                                                                                                                    | Logs                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                 |      |           |   |   |        |   |   |                |   |   |        |   |   |           |   |   |  |  |
| Education                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | ✓                                                                                                                            | ✓                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                 |      |           |   |   |        |   |   |                |   |   |        |   |   |           |   |   |  |  |
| Health                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | ✓                                                                                                                            | ✓                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                 |      |           |   |   |        |   |   |                |   |   |        |   |   |           |   |   |  |  |
| Social Service                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | ✓                                                                                                                            | ✓                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                 |      |           |   |   |        |   |   |                |   |   |        |   |   |           |   |   |  |  |
| Dental                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | ✓                                                                                                                            | ✓                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                 |      |           |   |   |        |   |   |                |   |   |        |   |   |           |   |   |  |  |
| Dietitian                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | —                                                                                                                            | —                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                 |      |           |   |   |        |   |   |                |   |   |        |   |   |           |   |   |  |  |
| <b>Swimming: (Y/N)</b><br><input checked="" type="checkbox"/> 28. Non-Swimmers Identified                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                 |      |           |   |   |        |   |   |                |   |   |        |   |   |           |   |   |  |  |
| Signature of OEC Representative: <u>[Signature]</u>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                              | Written Corrective Action Plan Due to OEC by: <u>5/26/22</u>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                 |      |           |   |   |        |   |   |                |   |   |        |   |   |           |   |   |  |  |
| Print name: <u>Kimi Mager</u>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                              | Signature of Person in Charge: <u>[Signature]</u><br>Print name: <u>Michelle Macey</u>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                 |      |           |   |   |        |   |   |                |   |   |        |   |   |           |   |   |  |  |



# CHILD CARE CENTER/GROUP INSPECTION FORM

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| Program Name: <u>Trinity Day School of Newtown</u>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |  | License Number: <u>13687</u>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Date of Inspection: <u>5/12/22</u>                  |
| <b>Physical Plant continued:</b><br><input checked="" type="checkbox"/> 67. Water Temperature 60°-115°<br><input checked="" type="checkbox"/> 68. Portable Space Heaters<br><input checked="" type="checkbox"/> 69. Walls/Ceilings/Floors/Rugs: Clean/Good Repair<br><input checked="" type="checkbox"/> 70. Rugs Secure<br><input checked="" type="checkbox"/> 71. Hot Water/Steam Pipes Protected<br><input checked="" type="checkbox"/> 72. Working Phone on Each Level<br><input checked="" type="checkbox"/> 73. Emergency Numbers Posted<br><input checked="" type="checkbox"/> 74. Adequate Lighting: 50/30 Candle Feet<br><input checked="" type="checkbox"/> 75. Light Fixtures Shielded/Shatter Proof<br><input checked="" type="checkbox"/> 76. Potentially Hazardous Substances Locked<br><input checked="" type="checkbox"/> 77. Garbage/Rubbish Disposed Daily<br><input checked="" type="checkbox"/> 78. Stairs Protected/Good Repair/Handrails<br><input checked="" type="checkbox"/> 79. Pets: Maintained/Care Plan (Y/N)<br><input checked="" type="checkbox"/> 80. Operable CO Detector on Each Level (Y/N)<br><input checked="" type="checkbox"/> 81. Program Space/Adequate Sq. Ft. Per Child<br><input checked="" type="checkbox"/> 82. Equipment: Good Repair/Safe/Non-toxic<br><input checked="" type="checkbox"/> 83. Cots Stored/Maintained/Adequate Number<br><input checked="" type="checkbox"/> 84. Developmentally Appropriate Equipment/Materials<br><input checked="" type="checkbox"/> 85. Hot Tubs/Spas/Saunas: Locked/Inaccessible (Y/N)<br><input checked="" type="checkbox"/> 86. No Weapons/No Facsimile of a Firearm on Premise<br><b>Outdoor Space</b><br><input checked="" type="checkbox"/> 87. Outdoor Space Adequate Sq. Ft. Per Child<br><input checked="" type="checkbox"/> 88. Impact Absorbing Material under Equipment<br><input checked="" type="checkbox"/> 89. Playground Free from Hazards<br><input checked="" type="checkbox"/> 90. Peeling Paint (Y/N) Sample Taken (Y/N)<br><input checked="" type="checkbox"/> 91. Lead Management Plan (Y/N)<br><input checked="" type="checkbox"/> 92. Equipment Anchored/Safely Arranged<br><input checked="" type="checkbox"/> 93. Outdoor Play Area Protected/Fenced<br><input checked="" type="checkbox"/> 94. Drinking Water Available/Accessible<br><b>Educational Requirements 19a-79-8a</b><br><input checked="" type="checkbox"/> 95. Written Plan for Daily Program Available to Parents/Staff<br><input checked="" type="checkbox"/> 96. Activity Choices: Developmentally Appropriate/<br>Flexible/Meets Individual Needs<br>Program Includes: Indoor/Outdoor, Gross/Fine<br>Motor Skills, Snacks/Meals,<br>Rest/Sleep/Quiet Time,<br>Toileting and Clean Up<br><b>Administration of Medications 19a-79-9a</b><br><input checked="" type="checkbox"/> 97. Written Policies/Procedures<br><input checked="" type="checkbox"/> 98. Training Outline on file<br><b>Nonprescription Topical Medications</b><br><input checked="" type="checkbox"/> 99. Administration/Parent Permission/MAR<br><input checked="" type="checkbox"/> 100. Labeling/Storage<br><b>Oral/Topical/Inhalant/Injectable Medications</b><br><input checked="" type="checkbox"/> 101. Med Trained Staff/Certificates<br><input checked="" type="checkbox"/> 102. Authorized Prescriber/Parent Permission/MAR<br><input checked="" type="checkbox"/> 103. Labeling/Storage<br><input checked="" type="checkbox"/> 104. Unused/Expired Meds Returned/Disposed<br><b>Self-Administration</b><br><input checked="" type="checkbox"/> 105. Authorized Prescriber/Parent Permission/MAR<br><input checked="" type="checkbox"/> 106. Labeling/Storage<br><input checked="" type="checkbox"/> 107. Approved Petition For Special Med Authorization<br><b>Emergency Distribution of Potassium Iodide</b><br><input checked="" type="checkbox"/> 108. KI Pills Parent Permission/Storage |  | <b>Under Three Endorsement 19a-79-10</b><br><input checked="" type="checkbox"/> 109. Approved Endorsement<br><input checked="" type="checkbox"/> 110. Ratio: 1 Staff to 4 Children<br><input checked="" type="checkbox"/> 111. Group Size no Larger than 8<br><input checked="" type="checkbox"/> 112. Physical Barriers/Groups of 8 (Indoors/Outdoors)<br><input checked="" type="checkbox"/> 113. Adequate Sinks in Program Space<br><input checked="" type="checkbox"/> 114. Free Standing/Well-Constructed/Safe Cribs<br><input checked="" type="checkbox"/> 115. Washable Cots<br><input checked="" type="checkbox"/> 116. Chairs for Feeding/Stable/Safety Straps/Locking Tray<br><input checked="" type="checkbox"/> 117. Dev. Appropriate Tables/Chairs/Equipment<br><input checked="" type="checkbox"/> 118. Refrigerators and Food Prep Facilities<br><input checked="" type="checkbox"/> 119. Sturdy/Safety Rail/Nonporous/Exclusive Use<br><input checked="" type="checkbox"/> 120. Washed/Disinfected<br><input checked="" type="checkbox"/> 121. Disposable Paper Sheets<br><input checked="" type="checkbox"/> 122. Covered Waste Receptacle<br><input checked="" type="checkbox"/> 123. Diaper Changing Policy Posted<br><input checked="" type="checkbox"/> 124. Hand Washing Policy Posted<br><input checked="" type="checkbox"/> 125. Individual Storage of Personal Items<br><input checked="" type="checkbox"/> 126. Cribs/Cots Washed/Disinfected<br><input checked="" type="checkbox"/> 127. Under 12 Months Placed on Back for Sleeping<br><input checked="" type="checkbox"/> 128. Alternate Sleep Position/Equip-Medical Document Y/N<br><input checked="" type="checkbox"/> 129. Crib/Bed Used for Infant Sleeping<br><input checked="" type="checkbox"/> 130. Crib/Bed Free from Observable Hazards<br><input checked="" type="checkbox"/> 131. Infant Toys Separate/Washed/Disinfected Daily<br><input checked="" type="checkbox"/> 132. No Toys/Objects Less than 1 1/4" Diameter<br><input checked="" type="checkbox"/> 133. Plastic Bags/Balloons/Styrofoam Objects Inaccessible<br><input checked="" type="checkbox"/> 134. Health Consultant/Documentation of Visits<br><input checked="" type="checkbox"/> 135. Infants Held for Bottles/Individual Attn/Tummy Time<br><input checked="" type="checkbox"/> 136. Written Statement/Feeding Schedule from Parent<br><input checked="" type="checkbox"/> 137. Unused Portions of Liquids Discarded<br><input checked="" type="checkbox"/> 138. Clean Bottles/Disp. Bottles/Approved Bottle Washing<br><input checked="" type="checkbox"/> 139. Food Served from Dish or Whole Jar Served<br><input checked="" type="checkbox"/> 140. Bottles Individually Identified w/Child's Name<br><b>Outdoor Play Space-Under Three:</b><br><input checked="" type="checkbox"/> 141. Play Space Fenced<br><input checked="" type="checkbox"/> 142. Outdoor Equipment: Dev. Appropriate<br><b>School Age Children Endorsement 19a-79-11</b><br><input checked="" type="checkbox"/> 143. Approved Endorsement<br><input checked="" type="checkbox"/> 144. Activity choices appropriate<br><input checked="" type="checkbox"/> 145. Ratio: 1 Staff to 10 Children<br><input checked="" type="checkbox"/> 146. Group Size: Max. 20 Children<br><input checked="" type="checkbox"/> 147. Education Consultant Appropriate<br><b>Night Care Endorsement 19a-79-12 (10pm-5am)</b><br><input checked="" type="checkbox"/> 148. Approved Endorsement<br><input checked="" type="checkbox"/> 149. Written Program Plan/Supervision<br><input checked="" type="checkbox"/> 150. Staff Awake/Available<br><input checked="" type="checkbox"/> 151. Cot/Crib/Bedding/Toiletries/Sleep Apparel<br><input checked="" type="checkbox"/> 152. Individual Storage of Personal Items<br><input checked="" type="checkbox"/> 153. Bedding/Sleeping Apparel Laundered Weekly<br><b>Monitoring of Diabetes 19a-79-13</b> <u>no child enrolled</u><br><input checked="" type="checkbox"/> 154. Written Policies/Procedures<br><input checked="" type="checkbox"/> 155. On Site Staff Trained in First Aid/Glucose Testing<br><input checked="" type="checkbox"/> 156. Training Current/Documented<br><input checked="" type="checkbox"/> 157. Supervision of Self Administration<br><input checked="" type="checkbox"/> 158. Equipment/Supplies: Labeled/Inaccessible<br><input checked="" type="checkbox"/> 159. Signed Agreement w/Parent Regarding Equipment<br><input checked="" type="checkbox"/> 160. Materials Discarded Appropriately<br><input checked="" type="checkbox"/> 161. Authorized Prescriber/Parent Permission<br><input checked="" type="checkbox"/> 162. Documentation of Test Results/Actions Taken<br><input checked="" type="checkbox"/> 163. Daily Written Parent Notifications |                                                     |
| Signature of OEC Representative<br><u>[Signature]</u>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |  | Written Corrective Action Plan<br>Due to OEC by:<br><u>5/24/22</u>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Signature of Person in Charge<br><u>[Signature]</u> |

Print Name: Kristi Morgan

Print Name: Michelle Macey



## SUPPLEMENTAL REPORT OF INSPECTION

Name of Program/Provider: Trinity Day School of License # 13687 Date: 5/12/22  
newtown

## Observations/Corrections needed:

26 - dental consultant agreement not current27 - dental consultant logs not current70 - observed90 - observed peeling paint on both Swings structures.discussed:- work information missing in most children's files.- nurse consultant not documenting review of policies annually.

S = Substantiated    NS = Not Substantiated    P = Pending (if applicable)

Operators/providers are required by regulations and statutes to be in compliance at all times.

Signature: [Signature]

(OEC Representative)

Print Name: Kristin Morgan

CORRECTIVE PLAN SHALL BE RETURNED TO

Signature: [Signature]

(Person in Charge)

OEC BY: 5/26/22Print Name: Michelle Macey