


DIVISION OF LICENSING

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CHILD CARE CENTER/GROUP CHILD CARE HOME INVESTIGATION

Program Name	BRIGHTPATH - WINDSOR				License Number	DCCC.16517		Date of Inspection	05/28/2026	
					Expiration Date	1/31/2030		Time of Inspection	09:10 AM	
Address	555 DAY HILL RD WINDSOR CT 06095-1795				Telephone	(860) 580-5280		Licensed Capacity	180	
					Hours of Operation	7:00 AM – 6:00 PM		Under Three Capacity	100	
Is this a Change of Address?	Yes?		No?	<input checked="" type="checkbox"/>	Days of Operation	Mon-Fri		Ages Served	6 – 12 weeks – years	
New Address					Night Hours	No	Summer Hours	Open	Weekend Hours	No
					Program's Email	triplep@brightpathkids.com				
Operator	EDUCATIONAL PLAY CARE, LTD				Director	TRESSAN RIPLEY				
Endorsements	Pre-School, School Age, Under Three				Name of Inspector	Dianna Wassenhove				
Numbers of Staff/Children Present	# Children Present under age 3	37	# Total Children Present	71	# of Staff Present	15	Purpose of Visit	Investigation 2026-544		

SUBSTANTIATED VIOLATIONS

Statute and/or Regulation and Description:	[19a-79-3a(b)(7)(A)]	006-Child behavior management
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Program not in compliance with ensuring child behavior management is developmentally appropriate practice when the classroom teacher did not use positive guidance to assist the child that needed support.

Statute and/or Regulation and Description:	[19a-79-3a(b)(7)(C)]	008-Child protection
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Program not in compliance with ensuring child protection when through witness statements and interviews the staff member was frustrated with the child and talked to other program staff about the incident in front of the other children in the classroom. Program has no documentation of any incidents or accidents that day which would have caused the marks observed on the child's left forearm.

Statute and/or Regulation and Description:	[19a-79-4a(d)(4)(A-B) and (d)(6)]	027- Ratios
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Program not in compliance with maintaining proper staff/child ratios when it was observed during the walk through Preschool Four had 12 children with only one staff member.

Statute and/or Regulation and Description:	
Statute and/or Regulation and Description:	
Statute and/or Regulation and Description:	
Statute and/or Regulation and Description:	
Statute and/or Regulation and Description:	
NOT SUBSTANTIATED or PENDING	
Statute and/or Regulation and Description:	
Statute and/or Regulation and Description:	

